

Introduction to Botany. Lecture 4

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Outline

1 Questions and answers

2 Photosynthesis

- Chemistry of life
- Molecules of life
- History of photosynthesis studies



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Previous final question: the answer

What is molecular weight of sulfuric acid, H_2SO_4 ?



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What is molecular weight of sulfuric acid, H_2SO_4 ?

- H_2SO_4 weight = $2 \times 1 + 32 + 16 \times 4 = 98$
- “98” what? Dalton, 1/12 of carbon-12 isotope.



Photosynthesis

Chemistry of life

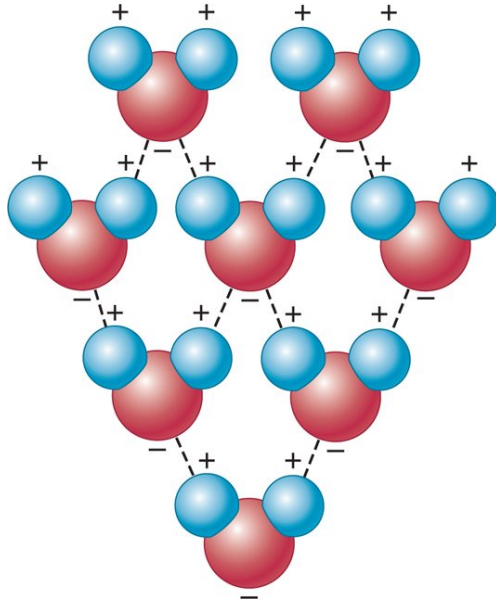


Very basics of chemistry

- Atoms
 - Protons
 - Neutrons
 - Electrons
- Atomic weight
- Isotopes
- Elements
- Periodic table: rows and columns
- Chemical bonds: ionic, covalent, hydrogen
- Valence and group
- Molecules
- Molecular weight



Water with hydrogen bonds



Acids and bases

- Acids: take out H^+ (proton), like
 $\text{HCl} \rightarrow \text{H}^+ + \text{Cl}^-$
- Bases: take out OH^- (hydroxyl)
 $\text{NaOH} \rightarrow \text{Na}^+ + \text{OH}^-$



Molar mass and molar concentration

- Molar mass is a gram equivalent of molecular mass
- For example, molecular mass of salt (NaCl) is $23 + 35^1 = 58$.
Therefore, 1 mole of salt is 58 g
- Every mole contains $6.02214078 \times 10^{23}$ molecules (Avogadro's number)
- In water solution, 1 M (1 molar) concentration of salt means in 1 liter of distilled water 58 g of salt was diluted

¹ If we accept that atomic mass of chlorine is 35.



Concentration

- Amount of dissolved substance
- If concentration of protons is 0.1 M (1×10^{-1} , 0.1 g of protons in 1 l of water), this is an extremely acidic solution
- In distilled water, concentration of protons equal to 1×10^{-7} (0.0000001) M
- This is because water molecules can also (rarely) dissociate: $\text{H}_2\text{O} \rightarrow \text{H}^+ + \text{OH}^-$
- pH of distilled water is equal to $-\log(10^{-7}) = -(-7) = 7$
- pH of the extremely acidic solution (first example) is 1



Photosynthesis

Molecules of life



Organic chemistry: chemistry of carbon

- Carbon skeleton
- And H, O, N, P, S



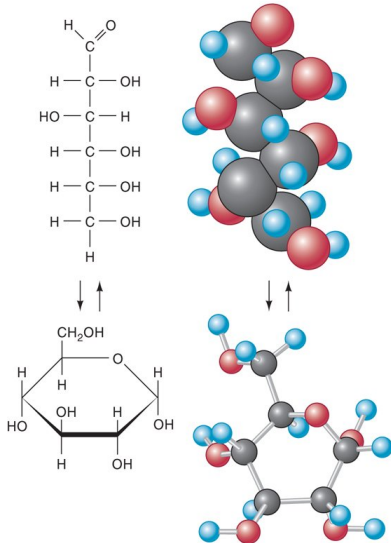
Four types of biomolecules

- Lipids: hydrophobic
- Carbohydrates (sugars): multiple —OH groups
- Amino acids: $\text{N} + \text{C} + \text{O}$ and hydrogen
- Nucleotides: cycle with nitrogen (heterocycle), sugar and phosphoric acid

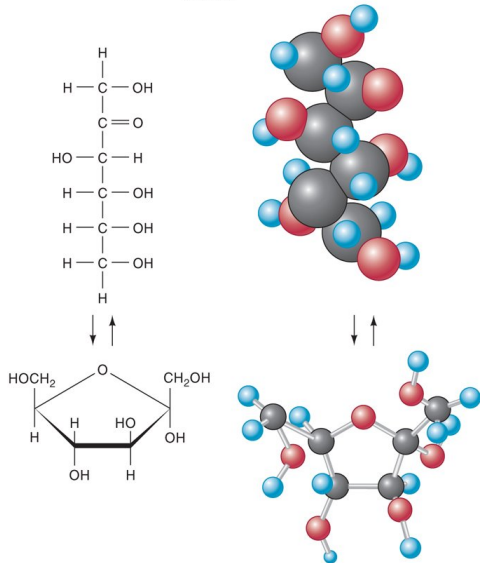


Carbohydrates

glucose



fructose

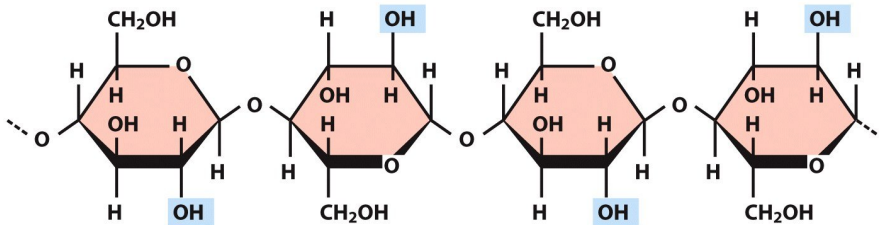


Organic polymers

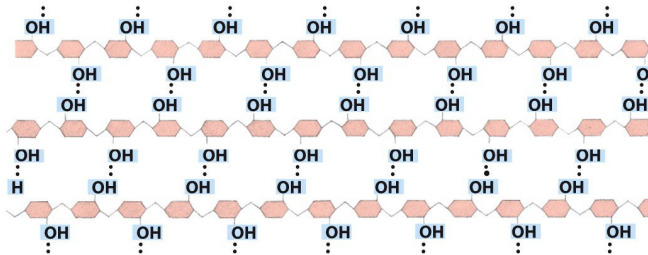
- Polymeric carbohydrates: polysaccharides (like cellulose and starch)
- Polymeric amino acids: proteins
- Polymeric nucleotides: nucleic acids (DNA and RNA)



Cellulose



(a)



(b)

Photosynthesis

History of photosynthesis studies



van Helmont

- Johannes van Helmont (17th century) rejected the idea that plants take most of their biomass from soil
- Willow (*Salix* sp.) tree of 2.27 kg grew to 67.7 kg in five years, but weight of soil decreased only by 57 g
- van Helmont concluded that plants take most of their weight from water



Pristley

- Famous Joseph Priestley in 1772, made series of experiments with mouse, candle and sprig of mint (*Mentha* sp.)
- Mouse behave similar to candle, they both “spent” air
- Plant revives the air for both candle and mouse



Further history

- Jan Ingenhousz (1779–1796) and Jean Senebier (1780) found that:
 - Only in day time the air is reviving
 - CO₂ is assembled
- Antoin-Laurent Lavoiser (1783) found that the “revived air” is a separate gas, **oxygen**

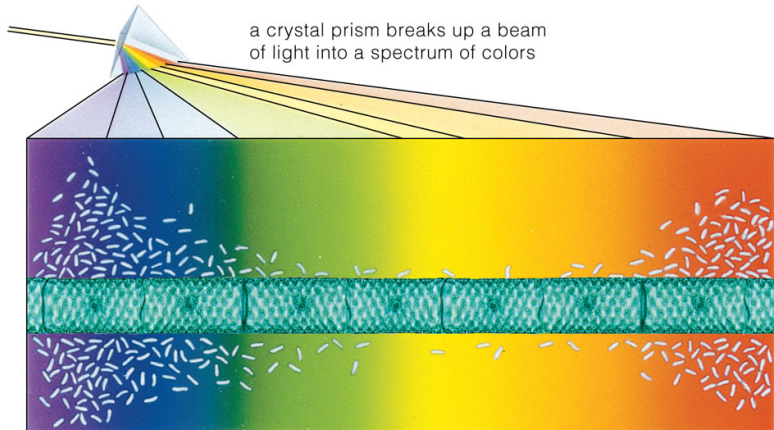


Engelmann

- Thomas Engelmann in 1884 found that *Spirogyra* alga produce oxygen mostly in blue and red parts of spectrum
- Therefore, the key photosynthetic pigment should accept blue and red rays and reflect green rays
- Chlorophyll fits best to this description



Experiment of Engelmann



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Final question (2 points)



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Which conclusions can be drawn from Priestley's experiments? Please list more than one.



Summary

- Main biogenic elements: C, H, O, N, P
- Most important bonds: covalent and hydrogen
- Most important monomers: lipids, carbohydrates, amino acids, nucleotides
- Most important polymers: polysaccharides, proteins, nucleic acids
- From 17th century, it constantly became clear that plants make their biomass from light, water and carbon dioxide



For Further Reading



A. Shipunov.

Introduction to Botany [Electronic resource].

2010—onwards.

Mode of access:

http://ashipunov.info/shipunov/school/biol_154



Th. L. Rost, M. G. Barbour, C. R. Stocking, T. M. Murphy.

Plant Biology. 2nd edition.

Thomson Brooks/Cole, 2006.

Chapters 2 and 10.